

In breeding copresent, receive it with great moderation + are able to reproduce it over a month's time. And though they remain in many well-willed bodies.

#### 10. Career.

10. Career. *Its work in any degree public work*  
(a). *Founder of the Parents' National Educational Union, a section of the Parents' Union School whose work is* *done*  
is arranged to help parents of all classes.... It offers to its members a unique theory & practice of education (evolved by Miss Mason) which are found to be very ~~are~~ acceptable & successful both in families & schools of every grade. *in 1890*  
*Friend* Founder & Director of the Parents' Union School "originally devised (in 1890) to introduce the advantages of school-training into home education. The scheme is ~~as~~ *as in practice* successful in schools of every grade. The school is worked by means of terminal syllabuses & examination papers. *This is very successful* Founder & Principal of the ~~House~~ of Education, a training College for Secondary Education. ~~Editor of the Parents' Review, a monthly magazine & school~~  
*and* Founder & Editor of the "Parents' Review, a monthly magazine & of home education & culture. (1890).

(b). Her life has been actuated & regulated throughout by two strong desires or motives. Almost all her activities have been carried on with a view to vitalise education. She perceived that the presence of 'mind' with all which it connotes, in children was not duly recognised in only exercise but believed that if the minds of young scholars regular studies were brought to bear on their work great things might be that full availed knowledge acquired. She assumed & has proved that all the powers of this nourishment; but that such knowledge is not received except it is lived in human form; that children among persons have a natural ardour

normal +

mind are present in all children, even in 'backward' children,  
 that therefore it was the part of teachers to observe the  
 general behaviour of mind & regulate their teaching accord-  
 ingly. She had very wide opportunities (in the Parents'  
 Union School) of carrying on this <sup>a necessary</sup> sort of research work  
 & has arrived at <sup>the</sup> few conclusions which should, & do,  
 bring into our places of education the joy of <sup>the</sup> Renaissance  
 Renaissance. Space does not allow that all of these ~~should~~  
 should be stated, but the following extracts from two  
 published papers by one well-qualified to judge give some  
 idea of the principles & methods followed in the <sup>effort</sup> movement  
 which is known as the "Liberal Education for All" Movement,  
 or, in the words of Comenius,—"All knowledge for all men,"  
 an El Dorado of educational thought which seems to be  
 achievable only through the few discoveries as to the  
 behaviour of Mind which have been indicated. <sup>the</sup> This  
 discovery is familiar enough, but has not been  
 systematised or made use of in education.

*That*

All who are interested in this movement owe a profound debt of gratitude to "The Times" which gave the effort full & honourable publicity by the publication of <sup>numerous</sup> two considerable series of letters, or articles, one series dealing with "The Basis of National Strength" (a happy title due to the Editor of "The Times") & the next series on "A Liberal Education for All." The movement is spreading rapidly. Until 1912 Miss ~~McG~~ Mason (1?) felt that a satisfactory theory of education should be of universal application but that her theory, largely, of education by "the humanities" could not apply to the children of the slums, <sup>or</sup> of remote villages who had a scanty or debased vocabulary. But, through the co-operation of Mrs Petrie Steinthal, a pioneer school in a colliery district in Yorkshire took up the work with quite startling success.

*in the show*  
It is now being worked in between 200 & 300 Schools, Secondary & Elementary, & its advent in each of these has been attended by the same <sup>incredible</sup> results. *in the moment*  
*During* The progress of the work Miss Mason has delivered many lectures & published several educational works.

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In valuable propaganda work has been carried on by  
her colleagues & associates in the Parets' National  
Educational Union & the Training College